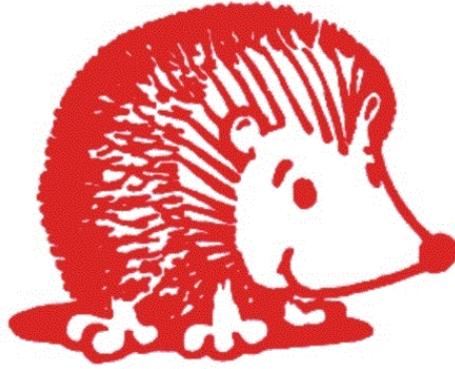


Le Hérisson School



British Values Policy

Reviewed by the Proprietor, March 2017

Introduction

This policy sets out the four key areas within which the Department for Education (**DfE**) has defined British values, and the ways in which Le Herisson School students learn and develop understanding of these areas, both through the curriculum, extracurricular and other opportunities.

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as being British. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values. Le Hérison School is a multicultural community within which we celebrate students and cultures from all over the world. Alongside this, the school is keen to support all students in learning about and deepening their understanding of British values, culture and systems.

At Le Hérison School we uphold and teach British Values which are defined as:

- **Mutual tolerance and respect**
- **Rule of Law**
- **Democracy**
- **Individual liberty**

Individual liberty: These values are taught in PSHE (Personal, Social, Health and Emotional) lessons as well as French lessons under Enseignement Civique et Moral lessons. We actively promote British Values through ensuring that our planning includes suitable opportunities to explore these values. Children develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.

Mutual Respect and tolerance: Our school ethos and behaviour policy is based around the core values of mutual respect and a sense of responsibility for others. We embrace our multicultural backgrounds and enhancing pupils' understanding of their place in a culturally diverse society. We use opportunities to invite parents and others to visit and talk to the children about their celebrations (eg Chinese New Year), their countries and their life and work experiences.

The Rule of Law: Staff collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone. Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken. To encourage and promote good behaviour, attitude and work. We praise the children informally, individually, during group work and in front of the whole class.

Democracy: The children are given regular opportunities to debate ideas and reflect their thoughts about current events and news. Children are encouraged to see their role in the world as an important one. It is important for the children to know their views count and that we value each other's views and values. Children are encouraged to talk about their feelings, for example when they do or do not need help. When

appropriate they will demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands. Staff support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

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